

Socialization of Introduction to Sharia Economics at the Alamul Huda Islamic Boarding School

Suci Rahmawati^{1,*}, Emy Nailis², Saila Arzaqina³, Ismatul Khaliyah⁴, Hendri Hermawan Adinugraha⁵, Aris Syafi'i⁶

^a Universitas K.H. Abdurrahman Wahid Pekalongan, Indonesia

¹ suci.rahmawati@mhs.uingusdur.ac.id; ² emy.nailis@mhs.uingusdur.ac.id; ³ saila.arzaqina@mhs.uingusdur.ac.id; ⁴ ismatul.khaliyah@mhs.uingusdur.ac.id; ⁵ hendri.hermawan@iainpekalongan.ac.id; ⁶ aris.syafi'i@iainpekalongan.ac.id

* Corresponding Author

ABSTRACT

This service is carried out with the background of wanting to contribute in increasing the level of understanding to provide knowledge to the santri community. The purpose of this community service is to increase knowledge about Islamic economics, especially regarding Islamic banking. It is hoped that the results of this training will provide additional new understanding from the surrounding community. This activity was carried out using the method of presentation, discussion, and observation. The presentation method is used in the process of delivering training materials. The expected output targets from this activity are 1) The community is able to know and understand the sharia economic system; 2) The public gains a new understanding of what Islamic banking is and how it differs from conventional banking; 3) Furthermore, the community will be able to know and understand how to obtain funds in developing a better and blessed life.

KEYWORDS

Sharia Economics;
Community service;
Alamul Huda Islamic Boarding
School



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1. Introduction

In the world of economics, Sharia Economics is experiencing very rapid progress [1]–[3]. The presence of Sharia Economics is very serious in managing affairs in accordance with religious provisions in order to create the benefit of humanity and distance humanity from things that are prohibited by religion, namely usury in economic activities [4]–[6]. However, most people do not understand sharia economics [7]–[9]. Sharia economic knowledge is still very minimal among Islamic boarding school students. Especially during this era of globalization. Students need to be given knowledge and experience of sharia economics to prepare them when entering the world of work, they already know the basics of sharia economics. Regarding sharia economics, it is a science that studies individual behavior guided by Islamic teachings, how to view and analyze economic problems, as well as the principles and values that must be adhered to to achieve these goals [10]–[12].

Understanding sharia economics is very important because as part of Islamic teachings, Islamic economic law is important to take into account in the formation of national law [13]–[15]. Public interest in studying the sharia economic system is increasing [16]–[18]. In fact, Islamic economic law is the law that has existed in Indonesian society since the arrival of Islam to Indonesia [19]–[21]. Seeing the importance of sharia economic knowledge for society, especially students at Islamic boarding schools, the need for universities to help solve these problems is not just the role of government which is needed to create new jobs and big leaps in developing the country in future economic progress, one of which is through this service activity.

Islam is a religion that pays attention to everything from the benefits and from every relationship of its people, both vertical and horizontal relationships [22]–[24]. There are Santri who do not know the provisions in Sharia Economics and what the benefits of Sharia Economics are, it is necessary to carry out socialization, exposure and introduction regarding Sharia Economics so that it can help Santri in their daily lives and to develop the economy [25]–[27]. Therefore, it is necessary to carry out community service activities for the Introduction of Sharia Economics to the students of the Alamul

Huda Bojong Islamic Boarding School so that they can provide additional new understanding of Sharia Economics [28]–[30].

The aim of this activity is to increase knowledge and understanding of the students of the Alamul Huda Islamic Boarding School regarding Sharia Economics. The methodology used in this research is descriptive qualitative, which describes the reality at the Alamul Huda Islamic Boarding School. The research subjects were students of the Alamul Huda Islamic Boarding School. The object is to introduce the students of the Alamul Huda Islamic Boarding School to Sharia Economics and the benefits, principles and characteristics of Sharia Economics. By providing counseling, exposure and introduction regarding Sharia Economics and the strategies provided in the counseling will be able to help the students of the Alamul Huda Islamic Boarding School in their daily lives. Sharia Economic Education provided to Santri is expected to be the main driver for sharia economic growth. Data collection techniques use counseling, interviews and documentation. The importance of socialization for Alamul Huda Islamic Boarding School students regarding Sharia Economics to increase knowledge of the importance of Sharia-based Economics. Therefore, the author took the initiative to provide education and outreach to the students of the Alamul Huda Islamic Boarding School by instilling Islamic economics in its benefits, principles and characteristics.

2. Method

The implementation method used in this service activity is using the method of socialization and mentoring for students at the Alamul Huda Islamic boarding school, shown in Figure 1. This figure shows that participants are given knowledge about the basic principles of sharia economics. The stages of implementing mentoring are carried out in several stages:

2.1. Preparation

The preparatory activities carried out were by coordinating, preparing permits, facilities, facilities and infrastructure needed for outreach activities to students at the Alamul Huda Islamic boarding school.

2.2. Implementation

This community service activity was carried out on June 6 2023. The activity was carried out offline. Delivery of material on Sharia Economic literacy is carried out using presentation and question and answer methods.

2.3. Evaluation

This service activity for students begins by filling out a questionnaire before the main activity takes place (pre-test), to measure the participants' initial knowledge regarding sharia economics, and ends by filling in an evaluation sheet (post-test) after the education is carried out.



Fig. 1. Methods for implementing disaster mitigation

3. Results and Discussion

The introduction of sharia economics is one of the important programs in the economic sector which aims to broadcast sharia economics to all groups, from children, teenagers, parents and other community figures. An understanding of the concept of Islamic economics and its practice in everyday life must also be taught to children from an early age so that in the future more and more children will grow up to be strong Islamic economists, proficient in financial management and business minded. With the program to introduce sharia economics to the first layer of education, namely elementary school, it is hoped that they will be equipped and able to understand things related to sharia economics, especially in daily life and can also develop sharia economic independence in their environment. In this way, people's standard of living can also be raised.

Results of Community Service with the theme Socialization of Sharia Economic Literacy for students at the Alamul Huda Islamic boarding school have been implemented. The socialization activity

was carried out for 1 day, namely on Tuesday 6 June 2023 at the Alamul Huda Islamic boarding school, shown in Figure 2. The figure shows that the target participants for this activity were the students of the Alamul Huda Islamic boarding school. The results of this socialization show a significant increase in students' understanding and awareness of sharia economic literacy after participating in the socialization. Students are able to understand the basic principles of sharia economics, such as distributive justice, risks and profits, as well as the importance of social contributions through zakat, infaq and alms. They also have knowledge about sharia financial products and business activities that comply with sharia principles.



Fig. 2.Implementation of Socialization

This activity for students begins with carrying out the preparation stage, namely coordinating with the Islamic boarding school, preparing venue permits, and preparing the necessary facilities and infrastructure. The next stage is implementation, this socialization activity begins with an opening by the MC, then filling out a questionnaire for the students to measure the participants' knowledge regarding Sharia Economics. After that, it continues with delivering the material using the presentation method. The material presented in this socialization activity is about the basic concepts of Sharia Economics, the differences between Sharia Economics and Conventional Economics, and Islamic financial products. After the presentation of the material was complete, it continued with a question and answer session. Participants were very enthusiastic in this socialization discussion as evidenced by the many students who asked about the application of Sharia Economics in everyday life and in business. Furthermore, this activity was carried out by distributing questionnaires to the participants after receiving the material. This questionnaire was conducted to see participants' understanding after the material was presented. After the socialization was carried out, participants' knowledge regarding sharia economic literacy increased. Participants who previously had no knowledge of sharia economics became aware of sharia economics. By increasing sharia economic literacy, the wheels of economic growth and people's productive efforts will become higher and in the long term it can improve Indonesia's economic growth for the better.

4. Conclusion

The implementation of community service at UIN K.H Abdurrahman Wahid Pekalongan which was carried out at the Alamul Huda Islamic Boarding School went according to plans that had been prepared previously, in the sharia economics introduction program, Alamul Huda students were able to understand what sharia economics is and its application in everyday life. By implementing this program, we have provided knowledge about what sharia economics is, what things are related to sharia economics and how to apply sharia economics to everyday life.

The service program carried out is in the form of socialization of Islamic economics and its implementation provides benefits for the students of the Alamul Huda Islamic Boarding School. This is marked by an understanding among the participants about how to implement Islamic economics in their lives and how halal industry can become a business opportunity for them while making it easier for

Muslim travelers to fulfill their needs for food products, places to stay and destinations that are in accordance with Islamic values.

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Author Contribution

The implementation method used in this service activity is using the method of socialization and mentoring for students at the Alamul Huda Islamic boarding school, shown in Figure 1.

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Conflict of Interest

The authors declare no conflict of interest.

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