

# Financial management training and savings making training for students at al-ghifari orphanage, gamping

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## ABSTRACT

Management is a basic thing that must be owned by every individual because management is a basic thing used in every line of human life, including managing finances. As young people, we are required to understand financial management in order to be able to manage finances well. This service is intended to provide education about the importance of financial management as well as the practice of making savings with the students of the Abu Dzar Al-Ghifari Orphanage, Gamping. The method used in this program is the delivery of materials, discussions, and hands-on practice to make savings. This program is shown to the students of the Al-Ghifari Orphanage, Gamping. This activity was attended by 25 students.

## KEYWORDS

Management;  
Financial;  
Training;  
Savings;  
Al Ghifar;i



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## 1. Introduction

Management is a process where a person is able to manage everything he does, both individually and in groups. Management is a basic thing that must be owned by every individual because with good management our lives will become more focused. Management has been widely studied by previous researchers. The analysis of the integrity of district crisis management plans in Poland was investigated by Wiśniewski [1]. An oral management strategy for radiotherapy of head and neck cancer was investigated by Kawashita [2]. The main performance indicators for energy management in the Swedish pulp and paper industry were investigated by Andersson [3]. Health professionals' expectations about a national patient portal for self-management were investigated by Kujala [4]. Maturity Model for Production Management researched by Kosieradzka [5].

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COVID-19: Risk management and systemic response in the Republic of Korea was studied by Kim [16]. Energy management for the industrial sector in smart grid systems was investigated by Bagdadee [17]. Understanding the adoption of smartphone applications in dairy farm management was investigated by Michels [18]. The 2016 JAID/JSC Guidelines for the clinical management of infectious diseases (odontogenic infections) were studied by Kaneko [19]. Mannanase enzyme from *Bacillus subtilis* P2-5 with Waste Management investigated by Pangri [20].

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Financial management has been widely studied by previous researchers. The financial management skills of nurse managers in the Eastern Region of Ghana were investigated by Paarima [26]. The benefits of joint and separate financial management of spouses were investigated by Fred van Raaij [27]. Analysis of Financial Management in the Public Emergency Medical Services sector: A case study of the Department of Emergency Medical Services, Uganda researched by Kavuma [28]. The development of a financial management competency framework for Nurse Managers in a public health care organization in the province of KwaZulu-Natal, South Africa was investigated by Naranjee [29]. The role of the use of Information Technology in Startup Financial Management and Taxation was investigated by Supardianto [30]. A mobile financial management application using google cloud vision API was researched by Saputra [31]. The hidden costs of the opioid crisis and their implications for financial management in the public sector were investigated by Roper-Miller [32]. Money talks: How the relationship between farmers and advisors around financial management is formed is investigated by Hilkens [33]. Exploring verbal aids used by occupational therapists to improve financial management skills after brain injury: A case study researched by Poncet [34]. Challenges facing head nurses in financial management today: A qualitative study researched by Bai [35].

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SSM - Population Health Food and financial coping strategies during the monthly Supplementary Nutrition Assistance Program cycle was investigated by Kinsey [46]. Financial performance and corporate social responsibility: Empirical evidence from Taiwan researched by Lin [47]. Assessment of Financial Literacy in Bosnia and Herzegovina was studied by Halilovic [48]. Subjective self-control but not an

objective measure of executive function predicting financial behavior and well-being was investigated by Strömbäck [49]. Mutual fund exits, financial crises and Darwin were studied by Zalewska [50]. In this dynamic era, we are required to be able to manage finances well, but unfortunately there are still many people who have difficulty managing their finances, including young people. From the results of a small survey through the questions we ask the students of the Abu Dzar Al-Ghifari Orphanage, Gamping. Shows that they are still not able to manage finances well. They admitted that they did not have knowledge related to financial management so they had a little difficulty in managing their finances.

Therefore, we provide briefing related to financial management and training on making savings to the students of the Abu Dzar Al-Ghifari Orphanage, Gamping. This is intended to provide an understanding of the importance of managing finances from an early age, as well as to teach them about priorities as well as to train them to get used to saving. The work program was enthusiastically welcomed by the orphanage students and also the orphanage manager.

## 2. Method

The method used in the service process is by providing material about the importance of saving, discussions and manufacturing practices.

### 2.1. Material Giving

Participants consisted of all students of the Abu Dzar Al-Ghifari Orphanage, Gamping. Providing material by providing education about the importance of financial management and various tips and tricks on how to save which was presented by the community service team for Management students at Aisyiyah University, Yogyakarta.

### 2.2. Discussion

Participants who are orphans we invite to discuss about their goals for saving and what wishes have not been achieved and they want to achieve.

### 2.3. Practice

Orphanage children are encouraged to practice how to make savings made of plain cardboard which will later be painted by the orphanage children themselves and given reminders of their purpose of saving.

## 3. Results and Discussion

Community service will be carried out on April 12, 2021 with a duration of 5 hours. The first thing we did was survey the location and conduct a discussion about the condition of the orphanage children, we also discussed the program that we would implement. After getting approval, we made an agreement with the orphanage regarding the schedule of activities regarding "Debriefing on Financial Management and Savings Making Training for Students at the Al-Ghifari Orphanage, Gamping". The presenters have also prepared material on financial management according to what has been planned.

The first activity carried out in the afternoon is shown in Fig. 1. The Fig. 1 shows that the activity was carried out at the Abu Dzar Al-Ghifari Orphanage mosque, Gamping. Where the activity was attended by 25 students from the Abu Dzar Al-Ghifari Orphanage, Gamping. The activity began with a prayer together first and then continued with the presentation of material about the importance of financial management. In addition, they were also given education about the importance of saving, what followed was a discussion session for students about the purpose of saving.



**Fig. 1.** Financial management briefing activities and savings making training

In the session, the students were asked one by one to give their opinion about their goals for saving and what they had not achieved and wanted to achieve. Then in the last session we and the students did the practice of making savings from cardboard, where the savings would be embellished with a picture drawn by the students themselves, then they were asked to write down their goals for saving on the savings. This was greeted enthusiastically and happily by the students.

#### **4. Conclusion**

Community service activities at the Abu Dzar Al-Ghifari orphanage, Gamping received a positive response by the orphanage management and were enthusiastically welcomed by the orphanage children who participated in the activity from beginning to end. This activity aims to provide provisions regarding financial management so that in the future they will be able to manage their finances as well as teach them to get used to saving. In addition, these activities also hone the creativity of the orphanage children to create their own savings.

#### **Acknowledgment**

We, the community service team, would like to thank our partners, namely the manager of the Al-Ghifari Orphanage, Gamping who have helped realize this program. We would also like to thank Aisyiyah University Yogyakarta and the Management Study Program for their support for this program. We do not forget to thank Mrs. Teti Anggita Safitri, S.E., M.Si who has guided us.

#### **Author Contribution**

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#### **Conflict of Interest**

The authors declare no conflict of interest.

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